

Pre-Training Survey 1- Lesson Planning, Bloom's Taxonomy, Andragogy

Your feedback on this form will greatly contribute to enhancing the quality of our training. The survey results will solely be utilized to enhance the training quality and will remain confidential within NCC; no external sharing will occur.

Full Name: _____

Subject: _____

Taluka: _____

Date: _____

1. Please rate your level of confidence in your content knowledge/skills on the topics shared below:

	Fair Confidence	Moderate Confidence	High Confidence
Andragogy (Adult Learning)			
Bloom's taxonomy			
Lesson Planning			
Creating clear and measurable objectives			
Understanding the role of assessment in Lesson Planning			

2. What are the cognitive levels of Bloom's taxonomy and how do they build upon each other.

3. Please rewrite the given SLO below to make it clear and measurable.

By the end, students will be able to learn about Quaid e Azam.

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4. How often do you develop Lesson plans in your classes?

- 1 for every class
- 1 for the week
- 1 for the topic
- I get pre-developed lesson plans
- Others : _____

Choose one option and explain the reason for your choice:

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5. In your teaching practice, what are the essential components that you include in the lesson plan?

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6. What do you understand by the vertical and horizontal alignment of the lesson plan?

7. How well do you think you are equipped to apply principles of andragogy in your training?

8. Which topics/areas do you need further training to improve your skills as a trainer?

9. As a trainer, how would you rate your overall understanding of the following aspects of training?

	Fair	Good	Very Good	Excellent
Content Knowledge				
Classroom Engagement (Trainees actively participate in/are in charge of their learning)				
Pedagogical approach (Teaching Methodology in training)				
Instructional clarity				

10. As a trainer, how would you prepare yourself to deliver a training. Write down the steps you take for each phase.

Planning Phase	
Execution Phase	
Feedback Phase	